**Teacher Name: M. Saleeba Subject: English IV Start Date(s): 04-08-2024 Grade Level(s): 12**

**Building: HACC End Dates(s): 04-12-2024**

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| **DAILY PLAN** |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will Develop a logical argument to support a textual analysis of characters as representatives of sections of society. | 3, 4 | Guided reading, reading for meaning, and reflective discussion. Compare and contrast. Lecture. Computer assisted instruction.***The Strange Case of Dr. Jekyll and Mr. Hyde (Novel)*****Read Chapter 5** | ISW | TextbookProjectorWorksheetsPaper | Formative- Observation, Q and ASummative-Student Self-Assessment- |
| 2 | Students will Develop a logical argument to support a textual analysis of characters as representatives of sections of society. | 3, 4 | Guided reading, reading for meaning, and reflective discussion. Compare and contrast. Lecture. Computer assisted instruction.***The Strange Case of Dr. Jekyll and Mr. Hyde (Novel)*****Chapter 5 (*Review 4 if necessary)*** | ISW | TextbookProjectorWorksheetsPaper | Formative- Observation, Q and ASummative-Student Self-Assessment- |
| 3 | Students will Develop a logical argument to support a textual analysis of characters as representatives of sections of society. | 3, 4 | Guided reading, reading for meaning, and reflective discussion. Compare and contrast. Lecture. Computer assisted instruction.***The Strange Case of Dr. Jekyll and Mr. Hyde (Novel)******Chapter 6 (Review 5 if necessary)*** | ISW | TextbookProjectorWorksheetsPaper | Formative- Observation, Q and ASummative-Student Self-Assessment- |
| 4 | Students will Develop a logical argument to support a textual analysis of characters as representatives of sections of society. | 3, 4 | Guided reading, reading for meaning, and reflective discussion. Compare and contrast. Lecture. Computer assisted instruction.***The Strange Case of Dr. Jekyll and Mr. Hyde* (Novel)****Quiz on Chapters 4, 5, & 6. Read Chapter 7.** | ISW | Text bookProjectorWorksheetsPaper | Formative- Observation, Q and ASummative-Student Self-Assessment- |
| 5 | Students will Develop a logical argument to support a textual analysis of characters as representatives of sections of society. | 3, 4 | Guided reading, reading for meaning, and reflective discussion. Compare and contrast. Lecture. Computer assisted instruction.***The Strange Case of Dr. Jekyll and Mr. Hyde (Novel)******Chapter 7 (Review 5 and 6 as necessary)*** | ISW | TextbookProjectorWorksheetsPaper | Formative- Observation, Q and ASummative-Student Self-Assessment- |
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